

The Heart of a Professional Learning Community

Teachers work in **teams** to answer three questions:

- What do we want students to learn? (identify key learning targets)
- How do we know if they've learned it? (create, administer and discuss results of common formative assessments)
- What do we do if they don't? (define how we will intervene if students not learning)

Why Is This Such a Big Deal, and Why is It So Hard?

- Breaks the culture of teacher isolation
- Takes TIME
- Forces us to look deeper than averages

“Some people are born on third base and go through life thinking they hit a triple?”

Barry Switzer, football coach